POLI 470. Federalism and Intergovernmental Relations

Department of Political Science
University of South Carolina
Fall 2021

MWF – 12-12:50pm
Close-Hipp Building 502

Instructor: Dr. Joshua Meyer-Gutbrod (Dr. MG, He/Him)
meyerguj@mailbox.sc.edu
Office Hours: Wednesday, 2:30 – 3:30
Online – See Blackboard
Digitally By Appointment

Course Overview

Academic Bulletin Description
The origins and evolution of the American federal system, focusing on the constitutional, regulatory, and financial entanglements among federal, state and local governments.

Course Description
Like most systems within American Constitutional government, the structure of American federalism is not only core to understanding American policy but also constantly dynamic and contested. This course will explore the contest for power between the American states and the federal government in DC. Students will explore the history and development of American federalism from the principal of Dual Federalism and the Nullification debates, through the growth of cooperative, competitive and partisan federalism that pervades the modern system. The final weeks will be dedicated to dissecting current issues in American federalism including education, healthcare, environmental politics, and issues with race.

Courses are dynamic arrangements and I reserve the right to change this syllabus at my discretion at any point during the semester.

COVID Protocols
The situation with the COVID pandemic is ongoing and evolving and will require both faculty and students to remain flexible throughout the semester. Class modality decisions were made by the University administration and are no longer the decision of each individual faculty member. We will be in person this semester, and attendance will be required. Further, the University has announced that any modality changes (going online, for example) will occur either as a response to a COVID positive cluster within a class (30%+ of students infected), resulting in a

temporary shift, or as a result of a University move to shift all classes to online modalities. Expect to be in class and the course attendance policy will be enforced.

Currently the state government is preventing the University from requiring masks in classroom. This class will be no different and the classes mask requirements will always reflect the University policy.

There are a number of actions you can take to facilitate this return to in-person, unmasked learning and ensure the safety of yourself and your peers.
1.) Get vaccinated. Ask yourself, "How many people do I know who have died of Polio? Small Pox? Measles?" If the answer is 0 or near 0, that is because vaccines work.
2.) Upload your vaccine card to student health once fully vaccinated. This allows the University to track vaccine rates among students to make informed decisions about requirements.
3.) Follow CDC recommendations.

Prerequisites
There are no prerequisites for this course.

Learning Goals
Official Goals
By the end of the course students will be able to:
- Identify the early debates around dual citizenship, nullification, and later selective incorporation and their role in shaping National policy into the New Deal.
- Identify the various theories of federalism(s) and the weight they place on national versus state prerogatives and the degree of conflict between state and national agents.
- Identify current conflicts in American federalism including the major players and the contours of the conflicts.
- Apply existing theories within the discipline of Political Science to explain the origins and dynamics of these conflicts.

My Goal for the Course
Learn to effectively participate in American politics by navigating our existing political institutions with the goal of effecting change and making your voice heard!

Course Materials
Readings
There is not textbook for this course. Required readings will be drawn from scholarly articles and books designed to engage you in active research within the discipline of political science. All of these readings can be found on Blackboard.

Materials- iClickers

This class will make use of iclickers throughout the semester. Students are expected to purchase and register an iclicker with the University and bring iclickers to each class. As attendance will be taking using iclicker responses, **it is considered a breach of Academic Integrity to bring and use fellow classmates' iclickers in class and will be reported as such.**

Software
Required access to online platform: Packback Questions: ISBN- 978-0-692-09460-0. Cost $25 (on website).

Packback Questions is an online discussion platform powered by artificial intelligence. This platform is specifically designed to encourage curiosity and increase critical thinking & writing skills. On Packback, students will be required to apply reading and lecture topics to pose and respond to questions related to current issues in American politics.

How to Register on Packback: An email invitation will be sent to your email on record from help@packback.co prompting you to finish registration. If you don't receive an email (be sure to check your spam, or you use a different email), you may register by following the instructions below:
- Create an account by navigating to https://questions.packback.co/login and clicking "Sign up for an Account" Note: If you already have an account on Packback you can login with your credentials.
- Then enter our class community's lookup key into the "Join a Community" module in Packback.
  Community Lookup Key: **68b2d16a-c845-46da-891b-0c79b729bbcd**
- Follow the instructions on your screen to finish your registration.
Packback may require a paid subscription. Refer to www.packback.co/product/pricing for more information.

Office Hours
I have a relatively small office in Gambrel Hall. Given the current state of the COVID pandemic and the size of my office, I have instead opted to continue the practice of digital office hours using Blackboard Collaborate. They are posted on blackboard under the "Online Office Hours" navigation heading.

Course Assignments and Evaluation
Requirements
Midterm Exams (2 @ 15%)
The midterms will be assigned at the end of the first two modules and will cover lectures and readings from that module.

Midterm Dates:
      Midterm Exam – 1 – **Monday, September 27**
      Midterm Exam 2– **Monday, November 1**

Midterm Paper (1 @ 20)
The midterm paper (5-6 pages + footnotes) will be a response to a question to be circulated. Papers must be typed and double-spaced with reasonable fonts (10-12) and margins (1-1.25"). ***Paper Due – Friday, November 19***

Final (25%):
The final will be scheduled in accordance with university policy and will be cumulative but focusing more on the third and final module. **Final Date – Wednesday, December 8 – 12:30 PM**

Packback Participation (15%):
We will be making use of the online software Packback for discussions. Packback allows students to contribute questions and respond to the questions of other students. Students are responsible for posting 1 question per module and 6 responses per module. Responses are due by the midterm/final exam for that module. Questions are due at intervals during the module, as noted in the schedule. Late posts will not be accepted.

Question Due Dates:
    First Packback Question Due – **Friday, September 3**
    Second Packback Question Due –**Monday, October 11**
    Third Packback Question Due – **Friday, November 12**

Class Attendance   (10%)
Class attendance is mandatory for this course. For full credit, students must attend at least 2/3 lectures a week. I will provide lecture slides but will not be recording lectures. Students are responsible for obtaining information on missed lectures either from their peers or by attending office hours. This policy applies to classes missed due to COVID related symptoms. However, if you are sick, I encourage you to stay home and attend office hours. I am more than happy to go through the lectures again with you during that period.

Packback Platform
Packback and Online Discussions
Students are responsible for posting 1 question per module and 6 responses per module. All responses are due by the module midterm. Question due dates are listed below.

To post a Packback Question
Find a current news article from the list of online news sources (listed below) **about a subject that is related to American Federalism. This can include state or local politics, or the relations between different branches**. The article has to have been posted within the last 15 days.

- First, write a brief summary of the article. What is it talking about?
- Then, post a question / discussion / counterpoint, that emerges from the article. It may be something that intrigued you, or something that sparked your

curiosity by reading the article. It may be some personal reflection if the article is related close to you, your lifestyle, or your hometown, etc.... It may be a view that the article did not consider but you think it is relevant. Add something to the article!
- Finish the article by posting a question that could be addressed with material from the course. The question should relate directly to your discussion of the article!

The entire paragraph (summary and question) should be at least 100 words. In addition to the word count, the paragraph should include the URL of the article, the title of the article and the original author (if available).

To post a Packback Response
You need to respond to 6 of your fellow students' posts during the module. You should provide thoughtful and well-developed arguments that engage with the original question and the answers posted by your peers by incorporating arguments and material from the course. You can include references from other news sites to support your point of view / response.

Grading
Grading is based on the "curiosity" points students are awarded per Packback's AI scoring system. The required points for completion are 60 "curiosity points" for your question and 60 for your answers. The Packback system will help guide you to achieve this score.

Approved online news sources

BBC	Los Angeles Times	USA Today
Bloomberg	New York Times	NPR
Fox News	Wall Street Journal	The Guardian
Washington Post	The Hill	Politico
Reuters	Associated Press	

Reminder: If the article you want to access is behind a Paywall, use the Library to gain access.

Some advice for posting
- **Use the course material to help you engage with the news.**
- **Check your partisanship at the door.** We all have opinions on the policies. The goal is not to debate the policies but to understand the politics.
- **Get some perspective.** Think like a politician, your peers, a voting constituent. How would they react to what is being said.
- **Broaden your search.** Bring in an article from a different news sources that covers the same material. Compare the frames being used and understand the motivation for those frames
- **Add something personal.** How does this relate to you and your peers?

<u>Class Schedule</u>
Introduction - Aug. 19-20

Module 1: Federalism and the Making of America - 1796 - 1965

The Foundations - Aug. 23 - Aug. 27
- Madison, Federalist Papers #9, #10 and #51
- David Brian Robertson. 2014. "Federalism and American Political Development." The Oxford Handbook of American Political Development, ed. Richard M. Valelly, Suzanne Mettler, and Robert C. Lieberman

Dual Citizenship and Nullification - Aug. 30 - Sept. 3
- McCulloch v. Maryland, 17 U.S. 316, 4 L. Ed. 579, 4 L. Ed. 2d 579 (1819).
- Calhoun, J. C. (1828). South Carolina Exposition and Protest
- Barron v. Baltimore, 32 U.S. (7 Pet.) 243 (1833)

First Packback Question Due Friday Sept. 3

*Selective Incorporation- Sept. 6 - Sept. 10-***NO CLASS MONDAY, SEPT. 6***
- 14th Amendment, U.S. Constitution, https://www.law.cornell.edu/constitution/amendmentxiv
- Amar, Akhil Reed. "The bill of rights and the fourteenth amendment." Yale LJ 101 (1991): 1193.

Gaps in the New Deal - Sept. 13 - Sept. 17
- Mettler, Suzanne. Dividing citizens. Cornell University Press, 2018. (Chapter 1)
- Lieberman, Robert C., and John S. Lapinski. "American federalism, race and the administration of welfare." British Journal of Political Science 31.2 (2001): 303-329.

Reviewing the History- Sept. 20 - Sept. 24
- Elazar, Daniel J. "The evolving federal system." Proceedings of the Academy of Political Science 34, no. 2 (1981): 5-19.
- Wilson, Woodrow. "The States and the Federal Government." The North American Review May 1908

Midterm 1 – Monday, September 27 (Six Packback Responses Due)

Module 2: Modern Federalism(s) – 1965-2022
The Ideal of Cooperative Federalism– Sept. 27 – Oct. 1
- Beer, Samuel H. 1978. Federalism, nationalism, and democracy in America. American Political Science Review 72 (1): 9-21.
- Derthick, Martha. "American federalism: Madison's middle ground in the 1980s."Public Administration Review (1987): 66-74.

*Fiscal Federalism– Oct. 4 – Oct. 8 – **NO CLASS FRIDAY, OCT. 8***
- Oates, Wallace E. "Toward a second-generation theory of fiscal federalism." International tax and public finance 12.4 (2005): 349-373.
- Inman, Robert P., and Daniel L. Rubinfeld. "Rethinking federalism." The Journal of Economic Perspectives 11.4 (1997): 43-64.

Second Packback Question Due Monday October 11

Partisan-Competitive Federalism– Oct. 11 – Oct. 15
- Chubb, John E. "The political economy of federalism." American Political Science Review 79.4 (1985): 994-1015.
- Volden, Craig. 2005. Intergovernmental Political Competition in American Federalism. American Journal of Political Science 49 (2): 327-42.

Coercive and Fragmented Federalism – Oct. 18– Oct. 22
- Zimmerman, Joseph F. 2001. National-state relations: Cooperative federalism in the twentieth century. Publius: The Journal of Federalism 31 (2): 15-30.
- Bowling, Cynthia J., and J. Mitchell Pickerill. 2013. Fragmented Federalism: The State of American Federalism 2012-13. Publius: The Journal of Federalism. 43, 3: 315

Progressive Federalism – Oct. 25 – Oct. 29
- Freeman, Richard B., and Joel Rogers. "The promise of progressive federalism." Remaking America: Democracy and public policy in an age of inequality (2007): 205-227.

Midterm 2 – Monday, November 1 (6 Packback Responses Due)

Module 3: Modern Issues In Federalism

Education Policy: Negotiation, Control, and Backlash – Nov. 1 – Nov. 5
- Manna, Paul. "Control, persuasion, and educational accountability: Implementing the no child left behind act." Educational Policy 20, no. 3 (2006): 471-494.Harvard
- Williams, J. Kelton, and Christie L. Maloyed. "Much ado about Texas: Civics in the social studies curriculum." The History Teacher 47.1 (2013): 25-40.

Healthcare – Interest Groups in the States– Nov. 8 – Nov. 12
- Hertel-Fernandez, Alexander, Theda Skocpol, and Daniel Lynch. "Business Associations, Conservative Networks, and the Ongoing Republican War over Medicaid Expansion." Journal of health politics, policy and law 41.2 (2016): 239-286.

- Callaghan, Timothy, and Lawrence R. Jacobs. "Interest Group Conflict Over Medicaid Expansion: The Surprising Impact of Public Advocates." American journal of public health 106.2 (2016): 308-313.

Third Packback Question Due Friday November 12

Environmental and Business Regulation – Nov. 15 – Nov. 19
- Woods, Neal D. "Serving two masters? State implementation Of Federal Regulatory Policy." Public Administration Quarterly (2008): 571-596.
- Riverstone-Newell, Lori. "The rise of state preemption laws in response to local policy innovation." Publius: The Journal of Federalism 47.3 (2017): 403-425.

Paper Due – Friday November 19

*Race and Gender in the States – Nov. 22 – Nov. 26 – **NO CLASS NOV. 24 OR NOV. 26***
- *Soss, J., Fording, R. C., & Schram, S. F. (2008). The color of devolution: Race, federalism, and the politics of social control. American Journal of Political Science, 52(3), 536-553.*

Elections – Nov. 29- Dec. 3
- Martorano Miller, Nancy, et al. "An Alternative Route to Voting Reform: the Right to Vote, Voter Registration, Redistricting and US State Constitutions." Publius: The Journal of Federalism 49.3 (2019): 465-489.

6 Packback Responses Due Friday December 3

FINAL EXAM – Wednesday, December 8 – 12:30 PM

Course Details

Course Format
The class structure will consist of learning modules ("Course Modules"). These modules will be divided into weekly sub-modules which will include:

- A summary of that week's material, a to-do list, due dates and other notes.
- The class notes / slides in PDF format.
- Packback response submission (through the Packback Questions link).

Assignments for each course module will include:
- A midterm exam at the end of the module. (The final exam will occur upon completion of the final module in lieu of a midterm and will be cumulative)

General Assignment Information

- All coursework (assignments, exams, etc.) is secured in Blackboard or Microsoft Teams with a username and password.
- All online tests are secured in Blackboard with a password.

Feedback on assignments
Some of the assignments are automatically graded on Blackboard. Other assignments will be graded as soon as possible. Specific feedback will be provided as necessary through Blackboard.

Course Communication
If you need to get in touch with me, the best method is via email. Generally, I will reply to emails within 24 hours during the work week and will provide feedback on assignments within 72 hours. Office hours are posted at the top of the Syllabus and also available by appointment.

If you are having trouble with this course or its material, you should contact me via email to discuss the issues.

Announcements will be posted to this course whenever necessary. If there is any other information I think is important, I will send it to your email address you have in Blackboard. It is your responsibility to ensure that your email account works properly in order to receive email.

Below is how you check your email address in Blackboard:
- Access blackboard.sc.edu
- Click your name on the main Blackboard navigation panel on the left
- Review your email address. By default, Blackboard uses your university-issued email address
- Your email address in Blackboard coincides with your preferred university email. If you are unsure of your preferred email, check your account (myaccount.sc.edu). For more information on setting your preferred university email, please see the How To Change Your Primary University Email Address (https://scprod.service-now.com/sp?id=kb_article_view&sysparm_article=KB0011464) Knowledge Base article.

Module Schedule
All course deadlines are listed in Eastern Time Zone. Blackboard will record all deadlines in this time zone. If you are in a different time zone, plan accordingly.
Each week will begin on a Monday and will end on Friday.

Technology Requirements
You must have access to the Internet to view/hear lectures, take exams, and participate in some simulation activities. No special software is required.

The PowerPoint lecture presentations, links to articles, assignments, quizzes, and rubrics are located on the Blackboard site for the course. Videos will be posted to YouTube. To participate in learning activities and complete assignments, you will need:

- Access to a working computer that has a current operating system with updates installed, plus speakers or headphones to hear lecture presentations (transcripts provided);
- Reliable Internet access and a USC email account;
- A current Internet browser that is compatible with Blackboard (Google Chrome is the recommended browser for Blackboard);
- Microsoft Word as your word processing program; and
- Reliable data storage for your work, such as a USB drive or Office365 OneDrive cloud storage.

If your computer does not have Microsoft Word, Office 365 ProPlus package is available to you free of charge and allows you to install Word, Excel, PowerPoint, Outlook, OneNote, Publisher, and Access on up to 5 PCs or Macs and Office apps on other mobile devices including tablets. Office 365 also includes unlimited cloud storage on OneDrive. To download Office 365 ProPlus, log into your student (University) email through a web browser, choose Settings (top right corner), and select software. If you have further questions or need help with the software, please contact the Service Desk (https://www.sc.edu/about/offices_and_divisions/university_technology_services/support/servicedesk.php).

Minimal Technical Skills Needed
Minimal technical skills are needed in this course. All work in this course must be completed and submitted online through Blackboard. Therefore, you must have consistent and reliable access to a computer and the Internet. The minimal technical skills you have include the ability to:

- Organize and save electronic files;
- Use USC email and attached files;
- Check email and Blackboard daily;
- Download and upload documents;
- Locate information with a browser; and
- Use Blackboard.

Technical Support
If you have problems with your computer, technology, IT-related questions, support, including Blackboard, please contact the Division of Information Technology (DoIT) Service Desk at (803) 777-1800 or submit an online request through the Self-Service Portal (https://scprod.service-now.com/sp) or visit the Carolina Tech Zone (https://www.sc.edu/about/offices_and_divisions/university_technology_services/support/ctz.php). The Service Desk is open Monday – Friday from 8:00 AM – 6:00 PM (Eastern Daylight Time). If you are located in the Columbia, SC area, the Thomas Cooper Library at USC has computers for you to use in case you encounter computer issues/problems. If

you are not located in the Columbia, SC area, most regional campuses and public libraries have computers for public use.

Final Notes

Honor Code

Every student has a role in maintaining the academic reputation of the university. It is imperative that you refrain from engaging in plagiarism, cheating, falsifying your work and/or assisting other students in violating the Honor Code. Two important components of the Honor Code:

Faculty members are required to report potential violations of the Honor Code to the Office of Student Conduct and Academic Integrity.
When a student is uncertain as to whether conduct would violate the Honor Code, it is their responsibility to seek clarification from the appropriate faculty member.

Your enrollment in this class signifies your willingness to accept these responsibilities and uphold the Honor Code of the University of South Carolina. Any deviation from this expectation can result in a (insert academic penalty here) and a referral to the Office of Student Conduct and Academic Integrity. You can learn more about the University's policies on academic integrity at:
https://www.sc.edu/about/offices_and_divisions/student_conduct_and_academic_integrity/index.php

Student Disability Resources

Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, contact the Student Disability Resource Center: 777-6142, TDD 777-6744, email sasds@mailbox.sc.edu, or stop by LeConte College Room 112A. All accommodations must be approved through the Student Disability Resource Center.

Diversity and Inclusion

The university is committed to a campus environment that is inclusive, safe, and respectful for all persons, and one that fully embraces the Carolinian Creed. To that end, all course activities will be conducted in an atmosphere of friendly participation and interaction among colleagues, recognizing and appreciating the unique experiences, background, and point of view each student brings. You are expected at all times to apply the highest academic standards to this course and to treat others with dignity and respect.